

**UNIVERSITY OF PRISHTINA “HASAN PRISHTINA” – INTERNATONAL SUMMER
UNIVERSITY 2016**

COURSE DESCRIPTION

1. “Opera Studio with singers and instruments”

Visiting professor: Doc.art. Simon Dešpalj, Academy of Music, University of Zagreb

Co-Professor: Prof. Assoc.Merita Juniku, Faculty of Arts, University of Prishtina “Hasan Prishtina”

The course stage: Bachelor/Master

Language of courses: English

Duration: 4th July – 15th July 2016

Working time (hours a day): 3

Number of ECTS credits: 4

Teaching Method: Explaining, class participation, memorization and demonstration.

Course Description: This course is to create music performances by cooperating Conductor with singers and other instruments in final stage.

ˆThis will be done by introducing, explaining and practicing music pieces from various styles of music from Renaissance to Contemporary Music.

Music students will have an opportunity to connect, get to know and collaborate with solo singers in a creative way through sharing and expanding their knowledge , which will be given in the final music performance with instruments in final stage.

This can be done in different ways i.e: solo, with piano accompaniment, and with instruments accompaniment or with ensembles stage.

It would be great if you could provide us with a projector and screen so we could have lectures and presentations and also reflect on DVDs of different music performances Songs, Operas, Concerts, Oratorios and Musical.

2. Assessing the impact and effectiveness of public policies through quantitative methods

Visiting professor: Dr. Fatos Radoniqi, Faculty of Economics, Whittier College, USA

Co-Professor: Dr. Ardiana Gashi, Faculty of Economics, University of Prishtina

The course stage: Bachelor/Master

Language of courses: English

Duration: 4th July – 15th July 2016

Working time (hours a day): 3

Number of ECTS credits: 4

Teaching Method: The instructor will lecture for short segments, with time for discussion, case studies on assessments of impact of public policies in developed countries and public policies in Kosovo and region that could be evaluated, and computer projects.

Course Description: This course introduces students to the quantitative methods that are used to build and assess the impact and effectiveness of public policies. Many reports for the region point to the fact that there is lack of evidence based policy making and also that there are limited studies examining the impact and effectiveness of public policies. As a result countries in the region do not have information on which policies work best in which context and tend to copy paste policies that are usually applied in developed countries but which are very unlikely to produce intended results in transition countries. For example examining the impact of a reduced tax rate, assessing the impact of active labour market policies on employment, analyses of the impact of maternity leave on female labour force indicators would not only enable to assess the impact of past decisions but would provide a sound basis for better policies in the future.

The primary purpose of this course is to give students a solid foundation in applying quantitative methods i.e. econometric techniques and to demonstrate how to carry out simple but valid data analysis on impact of public policies. This toolkit will be of practical use to any student who plans on confronting data in their professional/academic life, or wishes to read and precisely understand the econometrics typically used in empirical research. Using concrete examples from Kosovo, region and international case studies this course will focus on the concepts and techniques most relevant to public policy analysis. It will emphasize the importance of research design for the identification of causal effects, as well as the limitations in the applicability of many commonly used techniques. Extensive use is made of computers for data handling and estimation.

3. Sustainable Banking and Finance

Visiting professor Dr. hab., Magdalena Ziolo, Faculty of Economics, University of Szezecin, Poland

Co-Professor: Prof. Dr. Gazmend Luboteni, Faculty of Economics, University of Prishtina ‘‘Hasan Prishtina’’

The course stage: Bachelor/Master

Language of courses: English

Duration: 4th July – 15th July 2016

Working time (hours a day): 3

Number of ECTS credits: 4

Teaching Method: Lecture, Power Point Presentation, Discussion/debates, Cooperative teaching, Problem-based learning (PBL), Heuristic method, Case study, Explanatory method, Activity-oriented teaching, Practical methods

Course Description: Sustainability is a relevant and vital concept in all kinds of finance, as well as in matters from an economic, social, or environmental point of view. The presence of banks in an economy and in the financial system is a significant stimulus for creating a sustainable finance framework. Many banks have recently implemented policies and procedures that address the environmental and sustainability impacts of their operations. The term ‘‘green banking’’ reflects this kind of approach in the banking sector, which requires a strong policy framework, transparency of implementation, adapting an environmental and social management system, and exercising leadership in sustainable finance. During the course the following problems will be discussed: sustainability in finance and banking, history of sustainable banking and finance, key elements enhancing performance of responsible banking (support tools, accountability, recognition, development, employee engagement etc.), finance models versus sustainability, sustainable finance from stakeholders perspective, legal regulation to ensure the successful implementation of a sustainable banking and finance concept. The aim of the course is to emphasize the role of the sustainable finance and banking in economy and pointing out the variety of models, financial services, banking procedures and operation enhancing sustainable economic development and sustainable growth.

4. Intermediate Microeconomic Theory

Visiting professor: Dr. Steven Anders, Faculty of Economics, Graceland University, Iowa, USA

Co-Professor: Prof. Ass. Dr. Arben Musliu, University of Prishtina ‘‘Hasan Prishtina’’

The course stage: Bachelor/Master

Language of courses: English

Duration: 4th July – 15th July 2016

Working time (hours a day): 3

Number of ECTS credits: 4

Teaching Method: We plan to present materials in lecture form and have problems to solve in class. There will be required readings from materials we have prepared and opportunities for individual and group/team problem solving in class. Purchasing a text book is not expected since we have prepared our own text materials. We plan to give one in-class exam at the end of the first week. This first exam is one they can work on together. We will give one final exam at the end of the course that the students will take independently. This exam will be the basis for determining a final letter grade for the course.

Course Description: Intermediate Microeconomic Theory is the study of the individual economic unit (the firm). The course is about price theory and resource allocation criteria. Areas of study will include consumer behavior (demand analysis), classical production theory and cost curves (supply analysis) and product market structures (demand and supply models).

5. Modern Quality Management Systems

Visiting professor: Prof. Tzvetelin Gueorguiev, Faculty of Economics / Faculty of Mechanical Engineering, University of Ruse ‘Angel Kanchev’, Ruse, Bulgaria

Co-Professor: Msc. Sevdije Alshiqi, Faculty of Economics, University of Prishtina ‘Hasan Prishtina’

The course stage: Bachelor/Master

Language of courses: English

Duration: 4th July – 15th July 2016

Working time (hours a day): 3

Number of ECTS credits: 4

Teaching Method: All lectures will follow the structure of ISO 9001:2015 and will be facilitated and enhanced by multimedia presentations. The course will be delivered in a realistic and practical manner by using case studies, team assignments and workshops on developing,

completing and analyzing QMS related documentation. The assignments will take into account the student's level and main specialization

Course Description: The course 'Modern Quality Management Systems' (QMS) is intended to improve the competence and awareness of the students in respect to quality management systems, based on international standards. A similar version of the course has been part of the Prishtina International Summer University 2015, but this course reflects the recent developments in the field of management systems and more specifically- the latest edition of the International Standard ISO 9001:2015 'Quality management systems – Requirements'.

The course is based on the practical and teaching experience of the professor and concentrates mainly on discussing the latest edition of the ISO 9001 standard, the applicable statistical tools and techniques, auditing of QMS, and ultimately – an overview of trends in the development of management systems within organizations, companies and enterprises.

6. United States Foreign Policy

Visiting professor: Dr. Joseph Kaminski, Faculty of Philosophy, International University of Sarajevo, Bosnia and Herzegovina

Co-Professor: Prof.Dr.Remzije Istrefi, Faculty of Law, University of Prishtina''Hasan Prishtina''

The course stage: Bachelor/Master

Language of courses: English

Duration: 4th July – 15th July 2016

Working time (hours a day): 3

Number of ECTS credits: 4

Teaching Method: This course will utilize 3 books that I have as .pdf files, meaning students will not have to purchase anything for the course. I will also show video clips and mix lectures with in class discussion.

Course Description: US Foreign Policy is designed to do two things. First, through readings, lectures, videos and discussion a basic portrait of US foreign policy in the second half of the twentieth century will be sketched. This was the period of the US rise to the status of a super power beginning in the "Cold War," when intense conflicts on many fronts existed between the United States and the former Soviet Union. It is during this period that the US engaged in an arms race with an adversary, participated in large wars in Korea and Vietnam, established military and covert interventionist forces all across the globe, constructed military and economic institutions that drew many nations into alliance with it, and generally established itself as the leading economic and military power in the world. Second, through the descriptions of the

major United States foreign policies from World War II to the present, students will have information to at least provisionally judge which of the underlying interpretations of US policy make the most sense (if any do). While the instructor has his own views on this point, students must decide for themselves which arguments seem most convincing.

7. The First World War: Causes, courses, and consequences

Visiting professor: Dr. William Mulligan, School of History, College of Arts, University College Dublin, Ireland

Co-Professor: Dr.sc. Selim Bezeraj, Faculty of Philosophy, University of Prishtina''Hasan Prishtina''

The course stage: Bachelor/Master

Language of courses: English

Duration: 4th July – 15th July 2016

Working time (hours a day): 3

Number of ECTS credits: 4

Teaching Method: The course will be taught through a combination of lectures and seminars. The lectures will present some of the key recent research. In the seminars, the class will discuss articles and primary source texts.

Course Description: The First World War has been described as the 'seminal catastrophe' of the twentieth century, sweeping away the restraints of 19th century politics and creating conditions for the more radical violence of the Second World War. In the midst of the centenary, this course will examine the causes, developments, and consequences of the war. The course will pay close attention to new arguments and perspectives about the First World War. It will examine the war from a global perspective, moving away from the western-front-centric approach that had been common in previous generations of English-language historiography. It will examine the ideological stakes of the war and show how the consequences of the conflict were open-ended, pointing towards both peaceful and violent subsequent developments in international politics. The course will begin with the wars before the Great War – the Italian-Ottoman war and the Balkan Wars between 1911 and 1913. It will then turn towards an examination of social, economic, and cultural mobilization, war aims, the conduct and operations of war, and the organization of the war efforts between 1914 and 1918. It will conclude by addressing the conflicts and civil wars between 1917 and 1923 and the efforts to stabilize a new world order.

8. Mechatronics – Hands-on Approach

Visiting professor: Prof. Ka C. Cheok, Electrical and Computer Engineering Department, Oakland University, Rochester, Michigan, USA

Co-Professor: Prof. Dr. Arbnor Pajaziti, Faculty of Mechanical Engineering, University of Prishtina “Hasan Prishtina”

The course stage: Bachelor/Master

Language of courses: English

Duration: 4th July – 15th July 2016

Working time (hours a day): 3

Number of ECTS credits: 4

Teaching Method: The course will consist of morning classroom lectures on mechatronics topics, emphasizing on engineering principles and technologies. This is followed by laboratory sessions of discovery and experiments in the afternoon, where students will conduct hands-on embedded microcomputer experiments to build and verify mechatronics systems discussed in the lectures.

Course Description: Mechatronics will be taught through a series of hands-on simulation and experiment assignments. Essential principles for each of the assignments will be explained; the assignment goals will be verified by computer simulation and validated by experiments. The course requires each student to procure his/her own microcontroller and the necessary electronics toolkit and components. Matlab/Simulink/Simscape are used as a tool for simulation as well as for interfacing with the microcontroller. At the end of the course, students will gain understanding of mechatronics and various aspects for putting a mechatronics system together.

9. Global Food Security: Now and in the Year 2050

Visiting professor: Dr. Curtis R. Youngs, Agriculture & Life Sciences Faculty, Iowa State University, USA.

Co-Professor: Prof. Ass. Dr. Behlul Behluli, Faculty of Agriculture and Veterinary, University of Prishtina “Hasan Prishtina”

The course stage: Bachelor/Master

Language of courses: English

Duration: 4th July – 15th July 2016

Working time (hours a day): 3

Number of ECTS credits: 4

Teaching Method: The course will be a blend of traditional lecture, team-based learning exercises, group discussions among students, guided in-class assignments, case study discussion, and several interactive pedagogical methods such as think-pair share, note-taking pairs, and read-and-explain pairs. Students will also work in teams outside of the normal class meeting time to complete assignments and gather information that will be used in class discussions. Student teams will also develop and deliver an oral presentation on a specific issue pertaining to global food security.

Course Description: This course will provide students with a greater understanding of the myriad of factors that contribute to the global challenge of feeding a projected 9.6 billion people on the planet earth in the year 2050. The course has been designed to accommodate students with varying backgrounds, including those with limited background in food and agriculture, in order to attract students with diverse interests and experiences. Topics to be discussed during this course include (but are not limited to) an introduction to human population dynamics, an overview of agriculture production systems, a synopsis of food production and food processing systems, food distribution networks, food storage challenges, post-harvest food losses, and government/non-governmental organization (NGO) programs to address food insecurity. Daily attendance at the course, as well as active participation in professional discussions during this course, will be expected from all students.

10. Religion & Modernity: South-Eastern Europe 19th and 20th centuries

Visiting professor: Dr Maria Falina, Arts, Department of History, University College Dublin, Ireland

Co-Professor: Prof.Ass. Dr. Afrim Hoti, Faculty of Philosophy, University of Prishtina “Hasan Prishtina”

The course stage: Bachelor/Master

Language of courses: English

Duration: 4th July – 15th July 2016

Working time (hours a day): 3

Number of ECTS credits: 4

Teaching Method: The course will combine lectures and seminars. Lectures will be used to guide the students through the recent theoretical and conceptual debates, and the seminars - to discuss the case studies, work with primary sources and draw comparisons.

Course Description: The course combines the introduction to the recent debates on secularism, modernity and post-secularism with the examination of the trajectories of different religious traditions in South Eastern Europe in the modern period in light of these theories. Special attention is paid to the challenges presented by modernity: secularism, rationalism, mass politics, including the issues related to the development of the national question and political uses of religion. The course is comparative and surveys South-East European religious and national traditions in their multiplicity with all the contradictions attached. All major religious traditions (Christianity, Islam and Judaism) will be discussed. One of the aims of the course is to demonstrate how by using regional case-studies we can 'test' new theoretical approaches on the SEE material and see, if and how exactly they make sense.

11. An Introduction into Social Policy (with special reference to South Eastern Europe)

Visiting professor: Dr. Michael Sauer, Germany

Co-Professor: Prof. Tahir Latifi, Faculty of Philosophy, University of Prishtina "Hasan Prishtina"

The course stage: Bachelor/Master

Language of courses: English

Duration: 4th July – 15th July 2016

Working time (hours a day): 3

Number of ECTS credits: 4

Teaching Method: Lecture, group discussions, team work, student's presentations

Course Description: The policy area of social policy takes a prominent position in public policies, what is reflected among other things (which will not be elaborated here, but in the lecture) in the level of spending in this policy field: in some countries of the EU up to 30% of GDP. Briefly, the objective of social policy can be summarised with following question: who receives what, how and why? The question refers the level of universalism or exclusion (who), to the level of risk privatization and de-commoditization (what), the specific regime of regulation concerning social benefit's production, distribution, and consumption (how), and the normative background of policy justification and how far citizens can be identified as

political, economic and social citizens (why). The given objectives of social policy, namely the realization of a person's opportunities to participate in the political, social, cultural, and economic goods of a society while simultaneously securing collective sustainability, refer to the notion of welfare which are defined by Greve (2013: 5) as "(...) the highest possible access to economic resources, a high level of well-being, including the happiness of the citizens, a guaranteed minimum income to avoid living in poverty, and finally, having the capabilities to ensure the individual a good life".

The interdisciplinary lecture approaches social policy from different perspectives in order to provide a fundamental understanding of the subject and offer classification of different policy options.